Lesson Plan

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| Teacher: \_\_\_\_\_Nan Nethery\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | Dates of Lesson Plan: \_\_\_\_November 8 – 12, 2010\_\_\_\_\_\_\_ | |
| Grade Level: \_10th – 12th\_\_\_ | Subject: \_\_BCT I\_\_\_\_\_\_\_\_\_ | Unit: \_\_\_\_\_8\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | Class Period: \_\_\_\_1st Block\_\_\_\_\_\_\_ |
| Competencies from MS Framework: \_\_\_1:\_Manage a Checking Account\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

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| **Objectives** | **Procedures** | **Materials and Media** | **Assessment** |
| Thursday:  OBJECTIVE:  After class discussion and demonstration, the student will be able to reconcile a checkbook to a bank statement with 85% accuracy.  OBJECTIVE:  After class discussion/notes/practice on maintaining a checking account, the student will evaluate community banks using the information they learned about banking with 90% accuracy. | $ Review steps to reconcile a checkbook to a bank  statement and other banking information. **(W)**  $ (Continued) Students will reconcile (balance) their  checkbook to a monthly bank statement. **(E)**  $ Teacher will provide students with informative  brochures from local banks to compare services, fees,  locations, and web addresses. **(E)**  $ Students will compare local banks using brochures and  the Internet to determine which bank would be best for  them. Students will then prepare a chart comparing  three banks and write a 100 word essay explaining  their bank choice to be turned in for a grade. Teacher  will give a checklist that indicates the criteria for the  chart and short essay. **(E2)** | $ Workbook/Simulation:  Your Checking Account  $ Calculators  $ Checklist for chart/essay  $ Brochures  $ Internet | Question and answer by calling on student  Teacher observation  Checklist for chart/essay |